Government of **Western Australia**
School Curriculum and Standards Authority

WACE
Western Australian Certificate of Education

Western Australian Certificate of Education Examination, 2012

Question/Answer Booklet

RELIGION AND LIFE

Stage 3

Please place your student identification label in this box

Student Number: In figures

In words _____

_____

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor
This Question/Answer Booklet
Resource Booklet

Number of additional answer booklets used (if applicable): ☐

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction tape/fluid, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Ref: 12-139

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Document analysis	4	4	90	72	50
Section Two: Part A – Extended response	3	3	45	57	25
Section Two: Part B – Essay	2	1	45	30	25
				Total	100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2012*. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.

4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
   - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

5 The Resource Booklet is **not** handed in with your Question/Answer Booklet.

Section One: Document analysis **50% (72 Marks)**

This section has **four (4)** questions. Answer **all** questions. Write your answers in the space provided.

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- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

Question 1 **(22 marks)**

Read Sources 1A to 1C in the Resource Booklet to answer Question 1.

(a) Religious affiliation is the set of religious beliefs and practices to which a person adheres, or the group to which a person belongs.

(i) Research suggests that there is a link between religious affiliation and partnering.

Referring to data from Source 1A, name the **two (2)** religious groups that are most likely to be partnered with a person within the same group. Use numerical data to support the findings. (4 marks)

(ii) Referring to data from Source 1A, name the **two (2)** religious groups that are least likely to be partnered with a person within the same group. Use numerical data to support the findings. (4 marks)

(b) Identify **three (3)** significant types of intermarriage patterns among the Protestant traditions from Source 1B. Use numerical data to support the findings. (6 marks)

One: _____

_____

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Two: _____

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Three: _____

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(c) Read Source 1C and answer the following questions.

(i) Referring to data from Source 1C, identify **two (2)** suggested factors affecting partnering of couples who shared the same-faith partners in Australia. (2 marks)

One: _____

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Two: _____

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(ii) Comparing Source 1A and Source 1C, identify **one (1)** similarity and **one (1)** difference between the partnering patterns. Use data from the sources to support your answer. (4 marks)

Similarity: _____

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Difference: _____

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(iii) A researcher has been given the task of exploring the attitude of young adults in Australia today toward compatibility when choosing a life partner.

Construct **one (1)** research question based on the findings in Source 1A, Source 1B and Source 1C that a researcher might ask in exploring this topic. (2 marks)

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Question 2 **(17 marks)**

Refer to Sources 2A to 2E in the Resource Book to answer Question 2.

Sources from different religions offer different perspectives on contemporary issues. One such issue is war.

(a) For each Source 2A–2E, identify **one (1)** perspective on the issue of war.

(i) Source A: (1 mark)

(ii) Source B: (1 mark)

(iii) Source C: (1 mark)

(iv) Source D: (1 mark)

(v) Source E: (1 mark)

(b) Discuss the extent to which the perspective in Source 2A reflects the perspectives expressed in Sources 2B–2E. (12 marks)

Question 3 **(18 marks)**

Refer to Sources 3A to 3D in the Resource Book to answer Question 3.

(a) For each Source 3A–3D identify **two (2)** ways religion is perceived and understood in society.

(i) Source A: (2 marks)

One: _____

_____

Two: _____

_____

(ii) Source B: (2 marks)

One: _____

_____

Two: _____

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(iii) Source C: (2 marks)

One: _____

_____

Two: _____

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(iv) Source D: (2 marks)

One: _____

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Two: _____

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(b) Explain how **two (2)** of these Sources 3A–3D might challenge or support a particular religious understanding of freedom. (10 marks)

First Source: _____

Second Source: _____

Question 4 **(15 marks)**

Refer to Sources 4A to 4C in the Resource Book to answer Question 4.

(a) People express different points of view on issues in society. One such issue is individualism.

(i) Using evidence from Source 4A, identify **two (2)** reasons why the author believes individualism is beneficial to society. (3 marks)

One: _____

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Two: _____

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(ii) Drawing on evidence from Source 4A identify **one (1)** way the author believes 'welfare statists' inflict harm on society. (2 marks)

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(b) Using evidence from Source 4B and Source 4C, identify **three (3)** similarities in their views on individualism. (4 marks)

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Two: _____

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Three: _____

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(c) Sources 4A to 4C present different points of view about the moral implications of individualism. Referring to the sources, compare the arguments that individualism does or does not equal selfishness. (6 marks)

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End of Section One

Section Two: Extended answer

The section is in **two (2)** parts.

Part A Extended response: Answer **all** questions (Questions 5 to 7).
Part B Essay: Answer **one (1)** question in essay form (Question 8 **or** Question 9).

Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

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Suggested working time: 90 minutes.

Part A: Extended response **25% (57 Marks)**

This part has **three (3)** questions. Answer **all** questions.

Question 5 **(15 marks)**

(a) (i) Name **one (1)** event that has been significant for a religion in its interaction with a society. (1 mark)

_____

_____

(ii) Outline **two (2)** key circumstances that shaped this event. (4 marks)

One: _____

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Two: _____

(b) Explain how this event was significant for a religion in its interaction with a society.
(10 marks)

Question 6 **(22 marks)**

Contemporary issues can generate tension or conflict in a society.

(a) Analyse how a religion you have studied responds to a contemporary issue that generates tension or conflict in a society.

(i) Name **one (1)** contemporary issue that generates tension or conflict in a society. (1 mark)

(ii) Outline briefly the nature of this issue. (3 marks)

(b) Explain why this issue generates tension or conflict within a society. (7 marks)

(c) Explain how and why a religion responds to the challenges of tension or conflict caused by this issue. (11 marks)

Question 7 **(20 marks)**

Religious practices provide ways through which a religion responds to people's search for freedom.

(a) (i) Name **one (1)** such religious practice you have studied. (1 mark)

(ii) Outline **three (3)** structures and/or processes such as actions, objects or words used in this religious practice. (9 marks)

(b) Explain how this religious practice responds to people's search for freedom. (10 marks)

Part B: Essay **25% (30 Marks)**

This part has **two (2)** questions. Answer **one (1)** question. Answer in essay form.

Question 8 **(30 marks)**

Core religious beliefs tend not to change. However, the way in which religious beliefs are expressed may change over time.

Discuss this comment in relation to **one (1)** religious belief from a religion you have studied.

or

Question 9 **(30 marks)**

Throughout history people have pursued spiritual and religious ways to finding meaning and purpose in their lives.

Choose **one (1)** person who has engaged with a moral issue from a religious perspective. Discuss the interplay between this individual's religious view and the view of their society on this moral issue.

End of questions

Question number: _____

Question number: _____

Question number: _____

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Question number: _____

Additional working space

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